# **Clinical Dementia Rating Worksheet**

This is a semi-structured interview. Please ask all of these questions. Ask any additional questions necessary to determine the subject's CDR. Please note information from the additional questions.

#### **Memory Questions for Informant:**

emor	y Questions for Informant:	
1.	Does he/she have a problem with his/her memory or thinking?	Yes No
1a.	If yes, is this a consistent problem (as opposed to inconsistent)?	Yes No
2. 3.	Can he/she recall recent events? Usually Can he/she remember a short list of items (shopping)?	Sometimes Rarely Rarely
4.	Has there been some decline in memory during the past year?	Yes No
5.	Is his/her memory impaired to such a degree that it would have interfered with his/her activities of daily life a few years ago (or pre-retirement activities)? (collateral sources opinion)	Yes No
6.	Does he/she completely forget a major event (e.g., trip, party, family wedding) within a few weeks of the event?	Sometimes arely
7.	Does he/she forget pertinent details of the major event?	Sometimes Rarely
8.	Does he/she completely forget important information of the distant past (e.g., birthdate, wedding date, place of employment)?	

9. Tell me about some recent event in his/her life that he/she should remember. (For later testing, obtain details such as location of the event, time of day, participants, how long the event was, when it ended and how the subject or other participants got there).

Recent Personal Events: 1 week event

1 month event:

### **Orientation Questions for Informant:**

How often does he/she know of the exact:

### 1. Date of the Month?

	Usually	Sometimes	arely	Don't Know
2.	Month?			
	Usually	Sometimes	Rarely	Don't Know
3.	<u>Year</u> ?			
	Usually	Sometimes	Rarely	Don't Know
4.	Day of the Wee	: <u>k</u> ?		
	Usually	Sometimes	arely	Don't Know
5.	Does he/she hav	ve difficulty with tir	ne relationships	(when events happened in relation to each other)?
	Usually	Sometimes	Rarely	Don't Know
6.	Can he/she find	his/her way about f	amiliar streets?	
	Usually	Sometimes	Larely	Don't Know
7.	How often does	s he/she know how t	to get from one p	place to another outside his/her neighborhood?
	Usually	Sometimes	arely	Don't Know
8.	How often can	he/she find his/her v	way about indoor	<u>rs</u> ?
	Usually	Sometimes	arely	Don't Know

2

### Judgment and Problem Solving Questions for Informant:

1. In general, if you had to rate his/her abilities to solve problems at the present time, would you consider them:

	As good as they have ever been
	Good, but not as good as before
	Fair
	Poor
	No ability at all
2. Rate h	is/her ability to cope with small sums of money (e.g., make change, leave a small tip):
	No loss
	Some loss
	Severe loss
<ol> <li>Rate h pay bi</li> </ol>	is/her ability to handle complicated financial or business transactions (e.g., balance check-book, lls):
	No loss
	Some loss
	Severe loss
4. Can h	e/she handle a household emergency (e.g., plumbing leak, small fire)?
	As well as before
	Worse than before because of trouble thinking
	Worse then before, another reason (why)
5. Can h	e/she understand situations or explanations?
	Usually Sometimes Rarely Don't Know
	he/she behave* appropriately [i.e., in his/her usual (premorbid) manner] in social situations and interactions other people?
	Usually Sometimes Rarely Don't Know

<sup>\*</sup>This item rates behavior, not appearance.

#### **Community Affairs Questions for Informant:**

Occupational <ol> <li>Is the subject still working?         If not applicable, proceed to item 4         If yes, proceed to item 3         If no, proceed to item 2     </li> </ol>	Yes No N/A
2. Did memory or thinking problems contribute to the subject's decision To retire? (Question 4 is next)	Yes No D/K
3. Does the subject have significant difficulty in his/her job because of pro- memory or thinking?	oblems with
Rarely or Never   Sometimes   Usually   Dor	n't Know
Social	
4. Did he/she ever drive a car?	Yes No
Does the subject drive a car now?	Yes No
If no, is this because of memory or thinking problems?	Yes No
5. If he/she is still driving, are there problems or risks because of poor thin	king? Yes No
*6. Is he/she able to independently shop for needs? Rarely or Never (Needs to be accompanied Chops for limited number on any shopping trip) of items; buys duplicate items "Shops independent or forgets needed items)	Don't Know ndently"
7. Is he/she able to independently carry out activities outside the home? Rarely or Never (Generally unable to perform activities without help) Rarely or Never (Generally unable to perform activities without help) Rarely or Never (Generally unable to perform activities perform in church Rarely or Never (Limited and/or routine, e.g., superficial participation in church routine, e.g., "Las	Don't Know its shut-ins/NH" Socializes with RN friends st year president of Ladies Guild" ry involved in church, Bible Study" ilts"
8. Is he/she taken to social functions outside a family home? If no, why not?	Yes No
9. Would a casual observer of the subject's behavior think the subject was i	11? Yes No
10. If in nursing home, does he/she participate well in social functions (thinki	ng)? Yes No
<b>IMPORTANT:</b> Is there enough information available to rate the subject's level of impairment	in community affairs?

If not, please probe further.

Community Affairs: Such as going to church, visiting with friends or family, political activities, professional organizations such as bas association, other professional groups, social clubs, service organizations, educational programs.

\*Please add notes if needed to clarify subject's level of functioning in this area.

Home and Hobbies Questions for Informant:						
1a.	What changes have occurred in his/her abilities to perform household chores?					
1b.	What can he/she still do well?					
2a.	What changes have occurred in his/her abilities to perform hobbies?					
2b.	What can he/she still do well?					
3. I	if in nursing home, what can he/she no longer do well (H and H)?					
4. <i>A</i>	Everyday Activities (Blessed): No Loss Severe Loss 4. Ability to perform household tasks 0 0.5 1 Please describe:					
<ul> <li>5. Is he/she able to perform household chores at the level of: (Pick one. Informant does not need to be asked directly).</li> <li>No meaningful function. (Performs simple activities, such as making a bed, only with much supervision)</li> <li>Functions in limited activities only. (With some supervision, washes dishes with acceptable cleanliness; sets table)</li> <li>Functions independently in some activities. (Operates appliances, such as a vacuum cleaner; prepares simple meals)</li> <li>Functions in usual activities but not at usual level. Normal function in usual activities.</li> </ul>						

#### **IMPORTANT:**

Is there enough information available to rate the subject's level of impairment in HOME & HOBBIES? **If not, please probe further.** 

<u>Homemaking Tasks</u>: Such as cooking, laundry, cleaning, grocery shopping, taking out garbage, yard work, simple car maintenance, and basic home repair.

<u>Hobbies</u>: Sewing, painting, handicrafts, reading, entertaining, photography, gardening, going to theater or symphony, woodworking, participation in sports.

### **Personal Care Questions for Informant:**

\*What is your estimate of his/her mental ability in the following areas:

	Unaided	Occasionally misplaced buttons, etc.	Wrong sequence commonly forgotten items	Unable to dress
A. Dressing (Blessed)	0	1	2	3
	Unaided	Needs prompting	Sometimes needs help	Always or nearly always needs help
B. Washing, grooming	0	1	2	3
	Cleanly; proper utensils	Messily; spoon	Simple solids	Has to be fed completely
C. Eating habits	0	1	2	3
	Normal complete control	Occasionally wets bed	Frequently wets bed	Doubly incontinent
D. Sphincter control (Blessed)	0	1	2	3

<sup>\*</sup>A box-score of 1 can be considered if the subject's personal care is impaired from a previous level, even if they do not receive prompting.

#### Memory Questions for Subject:

1. Do you have problems with memory or thinking?

Yes		No
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2. A few moments ago your (spouse, etc.) told me a few recent experiences you had. Will you tell me something about those? (Prompt for details, if needed such as location of the event, time of day, participants, how long the event was, when it ended and how the subject or other participants got there).

I week event:

1 month event

3. I will give you a name and address to remember for a few minutes. Repeat this name and address after me: (Repeat until the phrase is correctly repeated or to a maximum of three trials).

Elements	1	2	3	4	5
	John	Brown,	42	Market Street,	Chicago
	John	Brown,	42	Market Street,	Chicago
	John	Brown,	42	Market Street,	Chicago

(Underline elements repeated correctly in each trial).

#### Subject responded all correctly.

4.	When were you born?	12/18/1916					
5.	Where were you born?	Colekamp	, MO				
6.	What was the last school Name Lutheran Hosp	2					
	Place St. Louis, MO			Grade	3 years—Di	ploma in nursing	
	What was your main occu			• · <u> </u>	urse		
8.	What was your last major	job (or spouse	e if not employed)?	Nurse, L	utheran Nurs	ing Home	
9.	When did you (or spouse	) retire and wh	y? <u>Age 62, v</u>	oluntary			
10.	Repeat the name and addr	ess 1 asked yo	ou to remember:				
	Elements	1	2 3		4	5	
		lohn B	rown, 42	Market	Street,	Chicago	

(Underline elements repeated correctly in each trial).

Orientation Questions for Subject:						
Record the subject's answer verbatim for each question						
1.	What is the date today?	Correct		Incorrect		
2.	What day of the week is it?	Correct		Incorrect		
3.	What is the month?	Correct		Incorrect		
4.	What is the year?	Correct		Incorrect		
5.	What is the name of this place?	Correct		Incorrect		
6.	What town or city are we in?	Correct		Incorrect		
7.	What time is it?	Correct		Incorrect		
8.	Does the subject know who the informant is (in your judgment)?	Correct		Incorrect		

### Judgment and Problem Solving Questions for Subject:

Instructions: If initial response by subject does not merit a grade 0, press the matter to identify the subject's best understanding of the problem. Circle nearest response.

#### Similarities:

Example: "How are a pencil and pen alike? (writing instruments)

]	How are these things alike?"	Subject's Response
	1. turnipcauliflower	
	(0 = vegetables)	
	$(1 = \text{edible foods}, \text{living things}, \alpha)$	can be cooked, etc.)
	(2 = answers not pertinent; different di different different different different different different dif	rences; buy them)
	2. deskbookcase	
	(0 = furniture, office furniture; b	oth hold books)
	(1 = wooden, legs)	
	(2 = not pertinent, differences)	
Differences:		
Example: "What is the	he difference between sugar and vine	gar? (sweet vs. sour)

What is the difference between these things?

	<ul> <li>3. liemistake</li> <li>(0 = one deliberate, one unintentional)</li> <li>(1 = one bad the other good – or explains only one)</li> <li>(2 = anything else, similarities)</li> </ul>	
	4. rivercanal (0 = natural - artificial) (1 = anything else)	
Calculations:		
	5. How many nickels in a dollar?	Correct Incorrect
	6. How many quarters in \$6.75?	Correct Incorrect
	7. Subtract 3 from 20 and keep subtracting 3 from each new number all the way down.	Correct Incorrect
Judgment:		
	8. Upon arriving in a strange city, how would you locate a fr	riend that you wished to see?
	(0 = try the telephone book, go to the courthouse for a direct $(1 = \text{call the police, call operator (usually will not give add } (2 = \text{no clear response})$	
	9. Subject's assessment of disability and station in life and und the examination (may have covered, but rate here):	derstanding of why she/she is prese

sent at the examination (may have covered, but rate here):

Good Insight		Partial Insight
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Little Insight

9

### CLINICAL DEMENTIA RATING (CDR)

CLINICAL DEMENTIA RATING (CDR):	0	0.5	1	2	3

	Impairment						
	None 0	Questionable 0.5	Mild 1	Moderate 2	Severe 3		
Memory	Memory Memory Ioss or slight inconsistent forgetfulness partial recollection of events; "benign" forgetfulness		Moderate memory loss; more marked for recent events; defect interferes with everyday activities	Severe memory loss; only highly learned material retained; new material rapidly lost	Severe memory loss; only fragments remain		
Orientation	examination; may have		time relationships; oriented for place at examination; may have geographic disorientation	Severe difficulty with time relationships; usually disoriented to time, often to place	Oriented to person only		
Judgment & Problem Solving			handling problems, similarities, and differences; social judgment usually	Severely impaired in handling problems, similarities, and differences; social judgment usually impaired	Unable to make judgments or solve problems		
Community Affairs	Independent function at usual level in job, shopping, volunteer and social groups	Slight impairment in these activities	Unable to function independently at these activities although may still be engaged in some; appears normal to casual inspection	No pretense of independent function outside home Appears well enough to be taken to functions outside a family home Appears too ill to be taken to functions outside a family home			
Home and Hobbies	Life at home, hobbies, and intellectual interests well maintained	Life at home, hobbies, and intellectual interests slightly impaired	Mild but definite impairment of function at home; more difficult chores abandoned; more complicated hobbies and interests abandoned	Only simple chores preserved; very restricted interests, poorly maintained	No significant function in home		
Fully capable of self-care Personal Care		Needs prompting	Requires assistance in dressing, hygiene, keeping of personal effects	Requires much help with personal care; frequent incontinence			

Score only as decline from previous usual level due to cognitive loss, not impairment due to other factors.